



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	JANATA SHIKASHAN MADAL'S SANE GURUJI VIDYA PRABODHINI COMPREHENSIVE COLLEGE OF EDUCATION, KHIRODA. TAL-RAVER DIST-JALGAON
Name of the head of the Institution	Prin. Dr.Sahebrao Tryambakrao Bhukan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02584284229
Mobile no.	9623638241
Registered Email	sgvpcoe@gmail.com
Alternate Email	jsmssgvpcoe@gmail.com
Address	At.Post. Khiroda Pra. Yawal Tq. Raver Dist. Jalgaon -425504
City/Town	Khiroda
State/UT	Maharashtra
Pincode	425504
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Rural				
Financial Status	state				
Name of the IQAC co-ordinator/Director	Dr.Babu Janardhan Mundhe				
Phone no/Alternate Phone no.	02584284229				
Mobile no.	9730586944				
Registered Email	drbjmundhe@gmail.com				
Alternate Email	sgvpiqac@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://sgvpcoek.org/uploaded_files/AQAR%202018-2019.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.sgvpcok.org/uploaded_files/Academic-Calender-2019-20.pdf				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B+	75.25	2005	28-Feb-2005	27-Feb-2010
2	B	2.10	2012	10-Mar-2012	09-Mar-2017
6. Date of Establishment of IQAC	01-Jul-2005				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC				Date & Duration	Number of participants/beneficiaries

Regular meeting of Internal Quality Assurance Cell (IQAC)	22-Apr-2019 1	15
Regular meeting of Internal Quality Assurance Cell (IQAC)	19-Dec-2019 1	15

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation and Execution of Academic Calendar Organization of the timely IQAC Meetings Review of all the Curricular, Cocurricular, Extracurricular and activities. Extension Activities through NSS Academic Administrative Audit (AAA) conducted and its follow up action

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Academic Calendar for the Academic year 20192020	As per academic calendar, College remained successful in implementing it successfully and effectively.
To prepare yearly planning of all subjects to be taught in academic year 2019-2020	All faculties prepared yearly plan of each subject to be taught them in class.
To upgrade the computers in computer lab and office.	Rs. 7500 / were spent on for up gradation of computers
To purchase the reference books in library for enhancing the library as a resource.	Rs. 4270 / were spent on purchasing the reference books in library for enhancing the library as a resource
To prepare the examination schedule for the academic year 2019-2020	Examination schedule is prepared and implemented successfully.
To prepare and implement all the curricular, co-curricular, Extra-curricular and extension activities (2019-2020)	College implemented all Curricular, Co-curricular, extra-curricular and extension activities as per scheduled academic calendar for 2019-2020
To organise National Seminar to promote research culture among staff and students.	College could not organise National Seminar to promote research culture among staff and students.
To develop overall personality of the students by organising various activities i.e., seminars and workshops in class.	College organised and conducted Seminars and workshops based on B.Ed. Curriculum in class by each faculty.
To develop communication skills of the teacher	Dept. of Marathi, Hindi and English Methods conducted extra classes for the

trainees in Marathi, Hindi & English.	communication Skill Development among the student.
To organise Curricular, Co-curricular & Extra-curricular activities for all round development of the students	College organised Curricular, Co-curricular & Extra-curricular activities for all round development of the students according to academic Calendar prepared for 2019-2020

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Internal Quality Assurance Cell	22-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	08-Feb-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The Institution has an effective mechanism for well-planned curriculum documentation. It implements the process of completion of curriculum the stipulated time to attain the programme outcomes effectively. institution level: To execute the curriculum completion in time, the

prepares an Academic calendar very meticulously and uploads it on the before the academic year commences. This is an effective mechanism which the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. The college declares dates of the University and College Examinations well in advance so students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and circulars is put on the notice boards and on website for the planning academic sessions. The college strictly adheres to run the syllabus curriculum imposed on us by our parent university smoothly. We plan accordingly our Teaching plans. Institute operationalize the curriculum within the overall framework are provided by the University as well as the functioning of curriculum can be delivered depends on resource potential and institutional goals. Head of the institution have to distribute curriculum among the faculty, After receiving teaching plans of respective faculty then the heads of respective distribute workload among faculty. Our institution follows chalk and board teaching method to deliver information among the student. We follow various teaching methods like lecture method, GD, Seminars etc. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive, our faculty also simplifies the implemented curriculum for the students that they can easily understand. Our faculty tries to penetrate the curriculum by using different curricula activity such as seminars, tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thoroughly. We provide different subjects to the students to provide their seminar and projects, eventually we try to create a scientific base temperament, among our students-teachers. We are able to manage educational field visit to provide field knowledge by respective subjects. Tutorials are held with mentoring and participative learning is encouraged. Internal assessment is done transparently with exam results shown to students. Inter-personal skills are enhanced through Value Education. To cope up with advanced knowledge we have established ICT Lab with the help of this we try to provide the current knowledge in respective subject by the concerned faculty. We have semester system and we are able to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Development
NIL	NIL	Nil	00	NIL	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/ Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Life Skill Education	05/07/2019	16

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BEd	Education	17

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

Yes, feedback system is the vital component for development of an institution. It requires a comprehensive plan to initiate, deploy and execute. SGVP Comprehensive College of Education Khiroda has introduced feedback program that accommodates all stakeholders, including employees, students, alumni, employers and parents to help individuals and organization as a whole, which in a way enhances efficiency and effectiveness. Feedback obtained at institutional level regarding the teaching schedules, teaching methods and students assessment which is required to take suitable steps for improvement in teaching-learning procedure. Students Feedback for Employers. At the end of academic session, the feedback from every student (in the form of a questionnaire) is collected and analyzed. The feedback is used to improve the quality of education and to meet the needs of the students.

of structured proforma) is obtained. When encouraging feedback is not received for the employees every concerned person is called by the coordinator to discuss and improvise the teaching strategies for the u session. Students also give feedback for resource availability in vari laboratories for enhanced learning environment. Faculty: The instituti made it a tradition to hold all faculty meetings on a periodic basis w discussions are conducted on ways and means of improving the curricula co-curricular activities, teaching learning methodology and devising innovative ways to embark on various important events and days. Approp recommendations for implementation are given to the teachers concerned Alumni: Since the Alumni are considered to be the brand ambassador of institution, the input of the Alumni is taken into account with due consideration. The Alumni meeting is scheduled every year and the rele feedback is obtained by distributing proforma on relevance and profess importance of the course. Our institution maintains a strong relations with Alumni. Parents: As a significant stakeholder, the input from the parents is often collected and evaluated. During Parent meeting (PTA) discussed and give feedback about the infrastructural facilities. Spor Facilities, Students Discipline, Co-curricular activities, community engagement program, library and transport facilities. All the suggesti feedback given by parents are given due importance and a record of the suggestions made is enlisted for the future staff meeting for discussi implementation. Students: The STs are assessed through regular class t periodic assessment tests, Preliminary examination, Micro- teaching, S and extempore (Don Shabd Malika). The university pattern of examinati which enhances the students' adaptation of the examination at the end term. The internal assessment is done subject wise by the in-charge an students are graded according to the marks obtained. In order to help students', progress all problems are diagnosed, discussed, structured remedy classes are conducted. The subject teachers guide the students same. This component also enhances student's self- sufficiency and pro an avenue for motivation

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	St E
BEd	Education	100	34	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Nur te. teacl

			teaching only UG courses	teaching only PG courses	UG cc
2019	34	0	6	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-reso techni
6	6	2	2	0	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system is adopted in the institution. This put emphasis on the inculcation of in social, moral, aesthetic, cultural and spiritual values. This enables bridging gap between the teachers and students. This helps to create a better environment in the college, where students can approach for both educational and personal guidance. It provides guidance as well as suggestions for the learners. The mentor displays punctuality, sincerity and devotion to his work while monitoring the mentees. Mentors are required to monitor students and keep track of mentee's performance. The meetings and mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid attention from mentor's side. Mentoring students is an important aspect to create equitable service for the students from different background. Its aim- 1. To increase the teacher- student contact hours. 2. To increase students' scholastic performance and attendance. 3. To minimize the students' dropout rate. 4. Mentors help greatly in identifying diversity in terms of learning challenges as well. 5. They provide hand support to the students with difficulties and give relevant inputs which help the students to become more effective in handling these students. 6. Teacher maintains a proper record of every student and updates the information from time to time (class test, monthly attendance record etc.) to mark the progress of every year. This detailed information of the students is also shared with the parents. Mentors are in charge of subject clubs generally work with students who share common curricular or extra-curricular interest. Such mentors are usually experts in a field and are passionate about the domains of the respective subjects. The college creates a WhatsApp group for each class and for each teaching subject where concerned teachers are also part of the respective group the teacher instantly replies to the queries of the students which keep them motivated. This Mentor- mentee relationship typically is mentee or student centered. All the possible efforts are made to ensure healthy and cooperative relationship between the students and teachers at large. It creates a healthy and congenial environment in the college, where students can approach teachers anytime for both educational and personal guidance. It helps them to motivate in preparation for civil services examination, obtaining scholarships for studying in abroad or various jobs from central and state government.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
34	6	1 : 6

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
8	0	1	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowships received from Government, recognised bodies
Nil	NIL	Nil	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
BEd	B.Ed	Semester	10/10/2020	24/11/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25 marks)

The college follows guidelines for Kavyitri Bahinabai Chaudhari North Maharashtra University for internal evaluation and assessment procedure. The college used to display all circulars on notice board from time to time. At the beginning of new semester, the teaching faculty informs and elaborates the syllabus, its objectives and paper pattern to the students. Reforms initiated on continuous internal evaluation system at the institutional level include conducting test, tutorials, Home assignments and seminars of theory papers to assess the academic achievement, continuous evaluation is done by taking special seminars, tutorials, test and home assignments. Also in microteaching, lesson observation, practice teaching lesson observation continuous evaluation is done. In our institution curricular, co-curricular and extracurricular activities are organized. Continuous evaluation of curricular, co-curricular and extracurricular activities is done. Sometimes sudden tests, tutorials, seminars, home assignments are taken. Evaluation of Students participation in various competitions is also done continuously. Cognitive, affective and psychomotor domain development of students is done. Students all-round development is done throughout year and continuous evaluation is done throughout year. Thus these reforms are initiated by the institution to improve continuous evaluation.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (25 marks)

College essentially follows academic calendar given by the university and public holidays by the state government. University calendar mainly adhered to.

to admission and examinations dates as well as students apex body elec College tries to fit its opening and session closing dates according to university schedule, however admission process CET declaration of results. Rarely university adhere to its original schedule of launching of exam dates and college has to abide by university's proposed date. College strictly conducts student's union election within 45 days from its opening. Summer and winter vacations are usually done in May/June and December/January after making adjustment with the exam dates. Micro Teaching, Simulated lesson, School lesson, university syllabus- Internship programme during planning. Perspectives in Education, Curriculum and pedagogic studies, Enhancing Professional Capacities, Field Based Activities, Curricular, extra-curricular and extra-curricular activities are planned out in advance these activities are organized effectively. Similarly sessional dates are announced in prospectus usually two months after the starting of the Academic year. Filling of examination and enrolment forms chronologically scheduled as per university notifications. College calendar is usually drawn in summer vacation after announcement of university calendar through informal discussion with senior faculty members by the principal.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sgypcoek.org/uploaded_files/PO-PSO-CO-2019-20.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	17	16	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

[http://www.sgypcoek.org/uploaded_files/Student-Satisfaction-Survey\(SSS\)-2019-20.pdf](http://www.sgypcoek.org/uploaded_files/Student-Satisfaction-Survey(SSS)-2019-20.pdf)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	00	NIL	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
International	Education	10	5.56

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excludi cita
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NIL	NIL	NIL	Nil	0	NIL	(
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
NIL	NIL	NIL	Nil	0	0	00

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	0	0
Presented papers	0	0	0
Resource persons	0	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street play on Vysnmukti - ,Tamabakhumukt Bharat	Gram Panchayat Lohara	2	
Tree Plantation	Madhyamik Ashram Shala Lohara.	2	
Reading Room Swachhata (cleaning) Activity	Gram Panchayat and Madhyamik Ashram Shala Lohara.	2	
Woman's Health Awareness Meet	Gram Panchayat , S.G.V.P.College of Education and Madhyamik Ashram Shala Lohara.	2	
Environment awareness	S.G.V.P.College of Education and Madhyamik Ashram Shala Lohara.	2	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	Primary Health Centre, Khiroda	AIDS Rally 2	5	10
Swachha Bharat,	College Through	Organized Swachhta activity in local area (Village)	2	10
Disaster Management	College Through	Organized this activity at college area.	5	10

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Faculty
Internship	MoU on Internship with practice teaching School	1. D. N. Vidyalya Khiroda 2. PragtividyalayaRozoda	08/07/2019	08/10/2019	

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
NIL	Nil	NIL	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8660	8660

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year automated
Mater Software Library Manager	Fully	1.2	2020

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	237	4270	15	1575	252
Reference Books	33980	341103	21	4270	34001
e-Books	475	0	25	0	500
Journals	15	7572	0	0	15
e-Journals	0	0	0	0	0
Digital Database	0	0	0	0	0

CD & Video	20	2350	0	0	20
Library Automation	1	56000	0	0	1
Weeding (hard & soft)	5347	49178	0	0	5347
Others (specify)	1	5900	0	0	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NIL	NIL	NIL	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBF
Existing	18	7	1	1	0	4	6	10
Added	0	0	0	0	0	0	0	0
Total	18	7	1	1	0	4	6	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
8000	7500	11000	10865

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities of the college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff member is deputed to ensure maintenance of the campus. There are various committees

Library, Sports, Website Development, Gardening etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. □ Maintenance of laboratories are as follows: 'Calibration, repairing and maintenance of sophisticated lab equipment' by the technicians of related owner enterprises. □ Psychology laboratory: The teachers and the peons maintain the psychology laboratory. Psychology laboratory maintains many psychological tests and equipments. Procurement of any new psychological test in the lab is done through request and approval by the purchase committee and lab in-charge teacher. The approval is based on academic/research need and available lab fund. The in charge teacher maintains the record for the same. □ Computer Laboratory: 1. Centralized computer laboratory established to enrich the students. 2. Each faculty has a separate computer for their requirements. 3. Internet and WIFI Enabled campus.

Access journals facilities are available. □ Maintenance of the sports facilities: Regarding the maintenance of sports equipment the college in charge is deputed. The College has one Kho-Kho Ground, Multipurpose ground (for playing Badminton, Volleyball, Ball-Badminton) and well-equipped Gymnasium. In Gymnasium the college has, multi gym, cross-trainer, two weight plates, dumbbells, The games that are played in the college are Football, Cricket, Badminton, Volleyball, Kho-Kho and Athletics. Sports equipment as well as fitness related equipment are made available for these games to the students. Gym facilities are available for student teachers. Carom board, Badminton, Volleyball, Tennis ball, Football and other sports equipment is issued to the students by depositing their student ID whenever they get free time in their schedule. Procurement of new equipment is done by following a proper procedure. The equipment are purchased according to the requirement of the teams that practiced for the Inter-College and other Open and Invitational Tournaments. Department also maintains the welfare of student attending daily sports practice, their refreshment and other requirements related to their respective game. Department also takes care of the routine services of the various machines like gym machines, computer printer. The peons regularly maintain the ground by regularly mowing grass, watering the dry areas, levelling the ground, marking of the fields, weeding, pest control, on weekly basis during growing season preparing ground for practice matches and tournaments. □ Classrooms Building maintenance: Physical infrastructure which includes the classroom, administrative block, toilets, Boy's room, Ladies' room, seminar room, purpose hall is maintained by the peons under the supervision of OS. Karamcharis are hired on daily wages to do the cleaning of the

http://www.sgyvcoek.org/uploaded_files/Procedures-and-Policies-for-Maintenance-2019-2020.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am R
Financial Support from institution	NIL	0	
Financial Support from Other Sources			
a) National	GoI Scholarship (M.S)	36	36
b) International	NIL	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	15/06/2019	34	SGVPC College Education Khirki

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
2019-20	Career Counselling Activity	34	14	4	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
4	4	1

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students graduated
2020	5	B.Ed	Education	Sardar.V.P. Art Sci. College Ainpur V.W.S. Art Com.Sci College Dhule KCE College of Education Phy Soyagaon D.N.CollegeFaizpur	

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	00	Nil	Nil	Nil	00	

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our students participate actively through Student council in the function of the college. The student representation in Student council is according to norms and directives of the University. Students with academic competence are nominated as Class representatives and students from Cultural, Sports, Ladies Representative, Gents Representative N.S.S., N.C.C and two

student representatives nominated by the Principal, this is the form composition of the Student Council. Student Volunteers disseminate info from College administration and other committees to all students. They the teachers in planning, organizing and executing various studentori activities. They act as mediators between students and teachers to s discuss and solve their problems, if any and have free access to t Principal. Our students actively participate in cultural activitiesRakshaBandhan, Guru Purnima, Yuva Day, Science Day, Teacher Farewell functions and take the responsibility of maintaining discipl the Campus. N.S. S. is one of the active units in our college that en the social and interpersonal skills of the students. Students are invo planning and executing the year long activities of N.S. S. including th work and survey conducted during the winter camp.student council comm promoting environmental awareness through preparation of projects environment related activities. Students avail of the opportunity developing the soft skills that enhance their employability and make th confident and presentable. All these practices show the active engagem our students in all the activities that can lead them to over all pers development and enhance their communicative and professional skills. new university Act the college development committee has been formed. committee, the representation has been given to the present stude representative. Various committees smoothly work - Cultural and Spo Committees, Hostel Administration ,Grievances Reddresal Committees, Pre of sexual harassmt and raggingCommittees, Gathering Committee, Organ of Special Events.etc

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

17

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

01

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The splendid performance of our institution is the outcome of the s efforts of all, who work with the spirit of leadership towards attain vision and mission. The progress of an institute lies in the decentral of its functioning. The Managing Body, while formulating the general p pertinent to the institution, allows the operational freedom to t administration. Governing Body, College Development Committee, IQAC,

Principal, Registrar, HoDs, Incharge of support units and Coordinator involved in achieving excellence through effective implementation decentralization. The decentralization facilitates for carving the towards employees' job satisfaction which is reflected in the following best practices: 1. Faculties -cum-HoD' role in the Participative Management

- The Co-ordinator worked as the bridge between the principal and departmental faculty and students.
- Faculties -cum-HoDs' took initiative in purchasing the requirements in the department and looked after infrastructure, laboratories and amenities through support staff.

Collegiate time table and teaching plans prepared by faculties were reviewed and executed by principal.

- The principal regularly conducted the departmental meetings to discuss, plan and workout curricular and cocurricular activities.
- The faculties were at a liberty to introduce creative and innovative practices for the benefit of the students.

principal monitored the conduction of internal and practical examination question paper setting and assessment.

2. Monitoring institutional activities through Coordinators:

- For effective functioning Principal has decentralized the administration by appointing co-ordinator.
- The co-ordinators acted as the mediator for the Principal, Teachers and Students.
- The co-ordinator took lead in the organization of Students, Induction Programme. Courses for Continuing Education.
- Time table for regular and remedial theory classes and Practicals were framed for implementation.
- Considering the new challenges in higher education, co-ordinator concentrated on the versatile development of students by providing bird's eye view through the organization of chief guests and experts lectures.
- The students' feedback on teaching learning was regularly taken and analysed by concerned faculty and forwarded to the principal. Accordingly corrective measures were taken.
- Through Parents Teachers Meet, co-ordinator developed a bond between institutions and parents to form a healthy communication on higher education and various issues related to their wards.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	The BoS meetings were held regularly for the upgrade and development of curriculum. The college collected and analysed the feedbacks on curriculum from various stakeholders with the help of a structured questionnaire. In addition, respective BoS took into account expert opinion, market survey, global and local challenges, curricula of other universities and competitive examinations in developing the curriculum. In order to reinforce the talents of the scholars, the institution started sensitization programme, induction program on various issues. To extend the training abilities, curriculum was incorporated with internship.

<p style="text-align: center;">Teaching and Learning</p>	<p>Teaching is a great way to keep learning. The 1 methodologies including power point presentation, Y videos, along with lecture and demonstration method used in teaching. Depending on the nature of the s participative learning was encouraged through role seminars, dialogue practice, writing practice demonstration, wall papers, participation in AVIS: Science Exhibition, internship, field survey throug etc. To get the knowledge of applied, advanced . interdisciplinary courses in education and various s students were motivated to go through for MOOCs and programme.</p>
<p style="text-align: center;">Examination and Evaluation</p>	<p>Two internal tests are conducted. Marks are allotted attendance, home assignments. Centralized valuation ensures declaration of results at the earliest. assessed answer sheets are shown to students as a p transparency. Student grievances on evaluation wor taken into consideration. Additional marks are giv participating in NSS co-curricular and extracurri activities.</p>
<p style="text-align: center;">Research and Development</p>	<p>Research Committee has been established for promot research. It provides information about funding age interdisciplinary research and motivates to facult undertake research projects offered by various fu agencies.</p>
<p style="text-align: center;">Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institute has a very good library which provide learning resources. The library has subscribed N INFLIBNET and other e resources availed in the libra infrastructural facilities also include attract classrooms, seminar hall, RO Water, Health Centre fa canteen, indoor and outdoor ground facility, gymn facility etc.</p>
<p style="text-align: center;">Human Resource Management</p>	<p>The institute has a well-defined human resource man policy on appointments, training and advancement of The college arranged Faculty Induction Programme. Bi attendance system ensures regularity. The college su the faculty to participate in professional develop programs. Employee Grievance Reddresal mechanism functional. PBAS and Confidential reports are use appraisal and career advancement. Pay slips and statements of employees are provided.</p>
<p style="text-align: center;">Industry Interaction / Collaboration</p>	<p>The College is trying to interact with industrie employers to promote collaborative activities for training, skill enhancement, internship.</p>
<p style="text-align: center;">Admission of Students</p>	<p>The admission to B.Ed. (UG) programme was given as guidelines of NCTE, Govt. of Maharashtra and Par University. The students were admitted on B.Ed. examination administered by Govt. of Maharashtra, C on merit basis through competent authority. The pro</p>

admission begins with the help of Admission Committee in college followed by from advertisement in newspaper as well as displaying it on notice board in college and communication of CET Cell from time to time etc. Besides these, WhatsApp groups and SMS services etc. are used for sending notices and study materials.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For effective e- governance the institute has its own website which is being used for communicating with various stakeholders. The activities like admission in take care, academic calendar, results, notices, various reports are uploaded regularly on website. The Upward and downward communications are done through e-mail, WhatsApp and Telegram to enhance paperless work culture.</p>
<p>Administration</p>	<p>Operational computers are being used for general administration purpose which includes for Planning and Development, Administration, Finance and Accounts Examinations, Online Students' Registration and Admissions. The administrative structure, Academic Calendar, curriculum with course outcomes, program outcomes and skill enhancement courses are accessible through website. Communication with staff and students are done through e mail/WhatsApp and information is collected online.</p>
<p>Finance and Accounts</p>	<p>Operational computers are being used to keep track records of all financial transactions, which include monthly for cash flow, Payroll Management, budgeting and accounts etc. The salaries of grant in aid staff are prepared through HTE SEVARTH software and are transferred to the bank Accounts. The RTGS and NEFT systems are encouraged for transfer and receiving funds.</p>
<p>Student Admission and Support</p>	<p>The admission to B.Ed. (UG) programme was given as per the guidelines of NCTE, Govt. of Maharashtra and Pimpri Chinchwad University. The students were admitted on B.Ed. CXC examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of Admission Committee in college followed by from advertisement in newspaper as well as displaying it on notice board in college and communication of CET Cell from time to time etc. Besides these, WhatsApp groups and SMS services etc. are used for sending notices and study materials.</p>
<p>Examination</p>	<p>Operational computers are being used for filling up examination forms, generating seat numbers, hall tickets, mark sheets. The examination notices, timetable, list of appearing students, link for downloading hall tickets and consolidated result is available at one click. The seat arrangement is displayed on Notice Board to avoid chaos among the students.</p>

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
Nil	NIL	NIL	NIL	

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6.3.2 - Number of professional development / administrative training programmes organized by the institution for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher in Teacher Education	1	03/02/2020	15/02/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching
Non-registered College Credit society, Khiroda	Non-registered College Credit society, Khiroda

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Managing Body of Janata Shikshan Mandal's, Khiroda is aware and concerned about handling financial affairs. Its role is proactive in terms of generating grants, from Parent University, government and non-governmental organizations.

organizations. The funds are properly utilized with utmost transparency through PFMS under strict monitoring mechanism and reports of utilization sent to the concerned funding agencies. Auditing is done annually. Internal auditors check and verify receipts and payment statements, account statements, scrutinize the ledgers and cashbooks and tally statements and deductions. The internal auditing ensures that the institution conducts financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. The external audit further ensures whether the financial statements reflect a true and fair view of financial affairs and transactions are done as per the set procedures and fulfils the statutory requirements. Apart from the above said auditing mechanism, the financial transactions of Grant in aid (Salary and Non-Salary) are audited by Accounts Officer (AO), followed by Senior Auditor, Joint Director Office, Higher Education, Jalgaon and final audit is conducted by Accountant General, Mumbai as per the norms of Higher and Technical Education Department.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
Nil	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Author
Academic	Yes	Kavyitri Bahinabai Chaudhari North Maharashtra University Jalgaon	Yes	IQAC Internal Peer T
Administrative	No	Nil	Yes	Janata Shiksha Mandal, K...

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher Association is in place. The parents at 'Lohara' village have provided support for organisation of 07 days NSS camp and also provided various amenities to the participants during the period. • Feedback on curriculum was obtained during Parent Teacher meet.

6.5.3 - Development programmes for support staff (at least three)

Ex. Retired Experts (from this institution) talk is made available to staff for enhancing their service skills and attitude

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Pripretion of Academic Calender for each year 2. Preparation of exam Schedule 3. Regular Meeting of the IQAC and ATR 4. Planing and Execut Curricular, Co-Curricular and Extra-Curricular Activites etc

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Numl partic
2019	Meeting of the IQAC	22/04/2019	22/04/2019	22/04/2019	1
2019	Meeting of the IQAC	19/12/2019	19/12/2019	19/12/2019	1

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutio the year)

Title of the programme	Period from	Period To	Num Partic
			Female
Women Empowerment Program on the occasion of World Womans Day	08/03/2020	08/03/2020	28

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

The earth does not belong to us we belong to Earth. The institute is protect, conserve and sustenance of natural resources like water, ener rain water. The institute has reduced campus energy consumption throu energy conservation awareness campaign. The campaign employs a numb campus specific initiatives to mitigate energy use by behavioral acti such as turning off lights and devices during non-use hours, use of Lightings and BEE star labelled appliances. The institute is determi keep the campus plastic free. Students and staff are always encouraged biodegradable materials. In this direction, a plastic eradication awa program was organized. Green practices have been adopted in different through awareness campaign and display of posters. The campus Beautif Committee of college takes care of gardening and landscaping. Every y students conduct plantation program in college and on and off college The institute had planted trees. Environment awareness initiatives ar by celebrating Environment Day, Science Day and No vehicle Day. The ir has followed green practices through e- governance such as registrat

admissions, attendance, conduct of examinations and sending regular reports to students and staff through email, SMS, WhatsApp/ Telegram, etc. A power requirement met by college is near about 4

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiari
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa s e
2020	1	1	17/02/2020	07	NSS Camp	Public places Swachhata, street play, plastic free Campus. Beti Bachao, Beti Padhao.	

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Professional Ethics	15/06/2020	The Institute has developed code of conduct for the students and staff as per guidelines Maharashtra State public University Act 201 parent University. The code of conduct is dis on the institute website and communicated to Students Induction program. The principal en observance of the code of conduct by the s through confidential reports, students' feedb general observation and takes corrective mea Similarly, the students' observance of cod conduct is supervised through feedback fr stakeholders. The Monitoring Committee promot maintenance of discipline by organising progr human values and Professional ethics.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Num parti
International Yoga Day	21/06/2019	21/06/2019	

World Population Day	11/07/2019	11/07/2019	
AnnabhauSathe Birth Anniversary LokmanyaTilak Death Anniversary	01/08/2019	01/08/2019	
Indian Independence Day	15/08/2019	15/08/2019	
NSS Day	24/09/2019	24/09/2019	
International Non-violence Day	02/10/2019	02/10/2019	
Ekata Daud	31/10/2019	31/10/2019	
National Education Day	11/11/2019	11/11/2019	
Constitutional Day	26/11/2019	26/11/2019	
World AIDS Day	01/12/2019	01/12/2019	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment is no one's property, it is every one's responsibility protect. Taking share of the universal responsibility of preserving earth, the institute initiate following activities • Keeping daily Clean and tidy College campus • Plantation and preservation of Trees • Pollution free College Campus • Plastic free College Campus • Frugally use of water. The institute promotes plastic free campus by encouraging the use of biodegradable materials. The installation of efficient LED lighting to reduce energy consumption. Gardening and landscaping developed in the college to increase fresh and healthy environment. Campus beautification committee ensures developing and maintain the garden and landscaping. Dustbins are placed at various places to make the campus clean and neat. Celebration of Environment Day, Science Day, No Vehicle Day is observed in college campus to make the students and staff aware about environment and its protection.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Activity No.01 Mentoring □ **Objectives:** • To attain the vision of institution- that of 'Enlightening the Masses through Education' • To discipline and human interaction on the campus through the mentoring system. • To help them to cope with their personal problems □ **The Context:** College had earlier head in charge of their respective methods they were in charge of handling over the examinations progress reports after every examination was Conducted, wherein, the academic progress of the students was monitored but not many opportunities to look into the strengths and weaknesses in the personal life of the student and guide them. To overcome this problem a mentoring system was adopted in the College. The students being a vulnerable age tend to be rebellious (be it with regard to dressing, using cell phones, attendance or relationships). The mentor, with constant counseling helps them to cope with their personal problems. This helps students to be closer to the teacher in charge. The mentors also strike a balance between the students coming from different strata of society by creating an environment of self- respect and respect for others. □ **Best practice:** Mentorship is assigned to each faculty member based on the student's needs.

methods and classes they handle. In the case of the Science / Math's n they are assigned according to the Practical's they handle. Each staff is allotted 05-06 students and she/he is a mentor for all the two ye their stay in JSM's Sane Guruji Vidya Prabodhini, Comprehensive Coll Education, Khiroda. The mentor has maintained the records to make pro to include all academic, co-curricular, and personal details of the ca including his/ her family during the first-year degree. The mentor he student understand the organizational culture. She /he provides guida personal issues and guides her/ him as per her/him requirement The n points out strengths and areas for development in each student. She / helps the student to set long- term career goals and short- term lea objectives to enable them to perform effectively. The mentor meets he wards regularly. Parents is reported to make them know how construct their ward utilizes the time at home. Constructive suggestions are ma the overall development of the student. Parents of achievers are advi the mentor to encourage their wards to capitalize on their strength pursue higher studies. Slow learners are given and home assignments i weak subjects by the respective teachers. Sometimes mentors even ad health problems and personal problems of the students. □ Evidences Success: • Mentoring has proved to be the ideal system to have adopt tremendous improvements that have been seen in the overall performance students. • There is a significant change and marked improvements i students' attendance and attitude. • High self- esteem, appreciation f self and respect for others. • Mentorship was highly appreciated by p who felt that their children were in safe hands. • Students felt tha had somebody to turn to in times of trouble. • Improved discipline humanizing environment on campus. • Indiscriminate use of Cell pho reduced. . Activity No.02 Don Shabda Malika (Two Words Series) □ Obje • To enable student teachers to think independently. • To enable th compose their ideas and put it on paper orderly. • To enable them to r composed and written matter silently with comprehension. • To enable present the self-composed and written matter before the class. • To c their presentation skills. • To develop self confidence among the st teachers. □ The context: Student teachers admitted in our college education are generally from rural area. They have already inferior complex that they do not lead themselves in speaking fluently, do not any speech, do not conduct any programme on their own, do not compose own ideas and do not think independently. Even some of them do not sp least five minutes on stage. Our college of Education, taking into a this situation from the last 20 years prepares the subject list for e Gau Tyana Arati, Majhe Adarsh Shikshak, Great Personalities, select human values and, Majha Gaon, great educationist, educational commis etc. □ Practice: Subject list on which student teacher has to compose ideas and present before the class is displayed on the notice board w advance. As per their Roll Call No. students go through library refe and prepare their notes on given topic. Every day one student comes o and delivers his /her speech within seven minutes in the form of abs Teacher Educator provides feedback on the spot if needed. On the seco he /she submits the prepared written note in detail to the HoD. Fina the end of the academic year, all these written notes on the college p colour papers are binded professionally and kept ready for referenc

library for other readers permanently. □ Evidences of success: • The significant change and marked improvement among the student teacher thinking independently. • They started to compose their ideas creatively put it on paper orderly. • They found eligible to read the composed written matter silently with comprehension. Improvement is observed language development. • They dared and presented their speeches before class without any hesitation. • There is significant change and marked improvement in the student teachers in presentation skills before the

- They built up their confidence to present themselves anywhere as situation occurs.

Upload details of two best practices successfully implemented by the institution as per NAAC on your institution website, provide the link

http://www.sgvpcoek.org/uploaded_files/Best-Practices-2019-20.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Institutional Distinctiveness Dhanaji Nana alias Dadasaheb Chaudhari founder of our parent body was a Police Inspector in the British India. Inspired by the clarion call of Mahatma Gandhi, he abandoned his service and plunged into the struggle for independence in 1930. He then established Swaraj Ashram at his native place Khiroda, situated at the foot hills of Saatpuda Ranges of the Jalgaon District with twenty-five young freedom fighters. This Ashram caught the attention of National leaders like Mahatma Gandhi, Rajendra Prasad, Acharya Vinoba Bhave, Shankarrao Deo etc. Mahatma Gandhi then entrusted to Dhanaji Nana Chaudhari the onerous responsibility of organizing the fiftieth session of Indian National Congress at Faridkot which was the ever first session to be held in rural India. Ashram which converted it into Janata Shikshan Mandal is an infant emerged out of struggle for independence. It aims to serve classless society those who are poor and needy by enlightening them through education. Hon'ble Mr. Madhukar Chaudhari (ex. Speaker of Maharashtra Legislative Assembly) was of the considered opinion that 'No any education system of any country is more vibrant than its teachers'. Being influenced with this thought he determined to establish teaching training institutions. As a part of this process Sane Guruji Vidya Prabodhini Comprehensive College of Education (1970) came into existence for provide qualitative teachers inspired with patriotism, moral value oriented, having scientific attitude at all levels. Just on 15th June 2020 College has completed 50 years with its golden jubilee year. Vision Priority and Thrust Vision: Enlightening the Masses through Education This JSM's, Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda Dist. Jalgaon is known as a one of the reputed colleges of Maharashtra. It has been situated in rural area. In this area, most of the students come from tribal area. As far as tribal area is concerned, most of the people are out of mainstream. They are far away from current stream of education and civil life. Focus of this institution is on educating the masses through education and to make them job opportunities available in their area of operation as well as throughout Maharashtra. Students that take admission here in this college, they come from divergent areas.

language, culture and leaving standard is different from other student per our mission, we categorise them in advanced group and slow learner by applying contest test. Those who found in slow learner group, remedial guidance is provided them. Personal counselling and mentoring are undertaken by dividing them into guardian groups and special attention is provided towards such slow learners. They lag behind in communication skill. Emphasis is given on their communication skill development. While pre-practice teaching programme and practice teaching programme start, special feedback is provided to them and they are motivated towards quality teacher training programme. Emphasis is given on building their confidence and how they will come into the mainstream. Such practice is being implemented from last 50 years. We have immense pleasure to note here that

Provide the weblink of the institution

http://www.sgvpcocok.org/uploaded_files/Institutional-Distinctiveness_20.pdf

8.Future Plans of Actions for Next Academic Year

1. To prepare Academic Calendar for the Academic Year 2020-2021
2. To prepare examination schedule for the Academic year 2020-2021
3. To prepare year-wise planning of all subjects to be taught in the academic year 2020-2021
4. To prepare teaching aids to be get done by each student as a part of internal assessment and practical and preserve it in teaching in department for the utilization of upcoming students in future for the academic year 2020-2021
5. To use ICT exposure in day-to-day teaching learning process
6. To apply modern teaching methods such as participative teaching, experiencing teaching, collaborative learning, brain storming, group discussion and panel discussion
7. To take review and analyze the B.Ed. First second year annual results declared by Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon of the academic year 2019-2020
8. To discuss and decide to implement effectively Academic Calendar prepared for the academic year 2019-2020
9. To discuss and implement the curricular, Co-curricular, Extra-curricular and extension activities designed for the academic year 2020-2021.
9. To take review of fees collection of the academic year 2019-2020
10. To take review of increased number of home assignments and to continue it for the B.Ed. Curriculum from the Academic year 2020-2021
11. To discuss and decide on purchasing for the library enhancement for the academic year 2020-2021
12. To discuss about computers ICT lab upgradation and finalize the strategy for upgradation.